

# EMILY G. BERGERON

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## EDUCATION

### **Cornell University, Ithaca, New York**

PhD, City and Regional Planning (Historic Preservation) **2017**  
Minors: American Indian Studies and Archaeology  
[Dissertation](#): From Sovereignty to Superfund: The Onondaga Nation's Legal Battle for Land Rights, Environmental Justice, and the Remediation of Onondaga Lake.

### **University Of Florida, Gainesville, Florida**

Master of Science, Architectural Studies/Historic Preservation **2006**  
Juris Doctorate **2002**  
Bachelors of Science - Business Administration (cum laude) **1999**

## SPECIALIZED TRAINING

### **University of Wisconsin - Madison**

Professional Certificate in Online Education: Instructional Design **2014**

### **EIA Campus: Environmental Impact Training, EIA Process (NEPA)**

Training regarding NEPA, CEQ Regulations, and Agency Regulations; Impact study planning and scheduling, integrating a public scoping program with an agency scoping process, methodologies for environmental impact assessment, and identification and evaluation of alternatives. **2014**

## WORK EXPERIENCE

### **University of Kentucky, Lexington, Kentucky**

#### **Instructor**

**2013 - present**

Course: Historic Preservation Law.

Developed and teach a hybrid distance learning course using prerecorded video content, web-accessible course materials, and weekly live online discussions. The course addresses the history and evolution of historic preservation law, its application, and limitations. Topics covered include the federal, state, and local laws impacting the protection of historic structures, landscapes, and archaeological resources; private restrictions on land use; constitutional takings; religious land use; sacred sites protection; environmental justice; repatriation; and international conventions on the protection of heritage resources.

Course: Rethinking Preservation: Ethics and Policy.

**2016 - present**

Co-developing course addressing challenges arising in the preservation context by exploring how ethics, culture, identity, and religion have shaped the public debate, policy making, and policy execution surrounding heritage resources. It will provide an overview of how issues such as race, gender, and income play a part in various preservation efforts. Topics covered include bias in determining significance; lack of inclusion/consultation of impacted communities in decision-making; gentrification and economic hardship; distributional disparities and environmental justice; climate change impacts on heritage; and cultural appropriation and misunderstanding.

### **Cornell University, Ithaca, New York**

**Visiting Lecturer** **2011**

Course: Preservation Planning and Urban Change.

Course examining fundamental planning concepts and issues as they relate to historic preservation, neighborhood revitalization, federal housing programs, the role of public and private institutions, displacement, and other social issues using a selection of planning and preservation literature and the Shared Inquiry method.

**Visiting Lecturer** **2010**

Course: Historic Preservation Law and Policy.

Graduate level survey course addressing the law and policy impacting the built and natural environment at the federal, state, and local levels. Specific attention given to compliance with NHPA and NEPA processes and their state equivalents, issues impacting minority and Native communities. Additional duties included creation of a course website, weekly graphic presentations, and course review materials and organization of Washington,DC field trip to meet with federal and nonprofit preservation and planning agencies.

**Graduate Teaching Assistant** **2007 - 2009**

Courses: The American City, Urban History, and Museums and the Public.

Led multiple discussion sections, maintained course database, website, and student satisfaction survey page, graded papers, assisted with lectures and graphic presentations and exam preparation, and met with students and faculty. Facilitated community outreach and comprehensive planning for local nature center.

**University of Florida, Gainesville, Florida**

**Graduate Teaching Assistant, Preservation Institute: Nantucket** **2006**

Taught the documentation of historic structures through the creation of measured drawings, documentary photography, and historic structures reports. Additional duties included program management and organizing lecture series.

**Graduate Research Assistant** **2004 - 2006**

Research related to a State of Florida Social Impact of Historic Preservation Report, UNESCO World Heritage sites, environmental heritage management, housing trust funds, and affordable housing. Additional duties included drafting chapter of State report, maintaining research databases, and assisting with the organization of a departmental lecture series.

**Miles & Stockbridge, PC, Baltimore, Maryland**

**Associate** **2002 - 2003**

Concentrated experience in the litigation of environmental law and land use, insurance coverage, toxic mold, and products liability actions. Litigation duties included obtaining depositions and preparation of pleadings, motions, briefs, and supporting memoranda. Non-litigation experience included extensive legal research, review of Phase II Environmental Assessment reports, drafting of easements, preparation and management of graphic arts presentations, intern mentoring, and firm marketing.

**AFFILIATIONS**

Maryland Bar Association, Member in Good Standing

Florida Bar Association, Member in Good Standing

American Bar Association:

Sections of Environment, Energy and Resources (Native American Resources and Water Resources Committees)

Section of Civil Rights and Social Justice (Environmental Justice Committee)

Section of International Law (International Animal Committee, Vice Chair)

## PUBLICATIONS

### Refereed Journal Articles

["Living with Wildlife: Regulating Subsistence Hunting and Fishing in Alaska,"](#) *Natural Resources & Environment*, Vol. 29, No. 3 (Winter 2015).

### Reports

*"International Actions to Create a Marine Reserve in the Ross Sea and Other Enhanced Wildlife Protection Actions," International Law, The Year in Review 2016*, American Bar Association, Washington, DC (in publication).

*"Water Resources, Eastern States," Environment, Energy, and Resources Law: The Year in Review 2016*, American Bar Association, Washington, DC (in publication).

Contributor, *Environment, Energy, and Resources Law: The Year in Review 2012*, American Bar Association, Washington, DC. (2012).

Contributor, *Environment, Energy, and Resources Law: The Year in Review 2011*, American Bar Association, Washington, DC. (2011).

Contributor, *Environment, Energy, and Resources Law: The Year in Review 2010*, American Bar Association, Washington, DC (2010).

[Community Land Trusts: Using Historic Preservation for Affordable Housing in the Florida Keys,](#) *Contributions of Historic Preservation to the Quality of Life in Florida*, edited by Timothy McLendon et al., chapter prepared for Florida Department of State, Division of Historical Resources, Bureau of Historic Preservation, Gainesville, FL: University of Florida, Chapter 7 (2006).

### Professional Publications

*"The Human Right to a Clean and Healthy Environment: Compliance Requirements Down the Pipeline," American Bar Association, International Environmental Law Committee Newsletter* (in publication).

*"Protecting the Wild: The Honolulu Challenge and Tactics for Addressing Invasive Species," American Bar Association, International Animal Law Committee Newsletter, Vol. 1* (in publication).

*"GAO Evaluation of Wildlife Trafficking Task Force Indicates Need for Stronger Performance Targets," American Bar Association, International Animal Committee* (web article) (2016).

["Reclaimed Water: Hope for the Future or Desecration of Hopi Homeland,"](#) *American Bar Association, Water Resources Committee Newsletter, Vol. 16* (2014).

## CONFERENCES

*"Preservation as Power: Using Heritage in the Fight for Environmental and Social Justice" Conflict, Violence, and Preservation: Interpreting Difficult History*, University of Kentucky, March 31, 2017 (scheduled).

*"Environmental Sovereignty and the Dakota Access Pipeline: How the Standing Rock Sioux are Redefining Environmental Justice," Environmental Justice in the Anthropocene Symposium*, Colorado State University, April 24, 2017 (scheduled).

## Conferences Planned and Panels Chaired

Panel Moderator, "Is Florida the Canary in the Coal Mine? Environmental Justice in Front Line Communities," ABA Midyear Meeting, February 4 , 2017 (scheduled).

Conference Organizer and Planner, "Breaking Ground at Standing Rock: The Dakota Access Pipeline and Environmental Justice," American Bar Association, Section of Civil Rights and Social Justice, Environmental Justice Committee (scheduled).

## PROFESSIONAL SERVICE

Peer reviewer, *Preservation Education & Research*

Assisting in revision of 4th Edition of *Environmental Justice: Legal Theory and Practice*, Environmental Law Institute, Washington, DC.

American Bar Association Section on Environment, Energy, and Resources, Water Resources Committee, 2013 - present

- *Editorial assistance in annual publication*

American Bar Association, Section for Civil Rights and Social Justice, Environmental Justice Committee, 2016

- *Website management*  
- *Conference planning*

American Bar Association, Section for International Law, International Animal Committee, 2016

- *Co-Editor of IALC Newsletter*  
- *Created and curate IALC In the News Publications*  
- *Website management*  
- *Caracas Zoo Initiative: Working with a small group of attorneys affiliated with the American Bar Association, International Animal Committee, U.S. and International NGOs, and government representatives to address care issues at and to obtain funding for the Curaçao Zoo & Nature Reserve in Caracas, Venezuela.*

## SOFTWARE AND LEARNING MANAGEMENT SYSTEMS

Microsoft Office Suite  
iWork (Pages, Keynote, Numbers)  
Rapidweaver  
Adobe Captivate  
Adobe Premiere Pro  
Adobe InDesign  
Learning Management Systems (Blackboard, TalentLMS, Canvas)

## REFERENCES

**Sherene Baugher, PhD. Cornell University, Professor, Department of Landscape Architecture and Archaeology Program**

607.255.1648

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**Michael Tomlan, PhD. Cornell University, Director of Historic Preservation Planning Program**  
607.255.7261  
[mat4@cornell.edu](mailto:mat4@cornell.edu)

**Doug Appler, PhD. University of Kentucky, Professor, College of Design**  
859.257.6411  
[douglas.appler@uky.edu](mailto:douglas.appler@uky.edu)

**Allison Carll-White, PhD. University of Kentucky, College of Design Clay Lancaster Endowed Professor and Chair, Historic Preservation**  
859.257.7763  
[hedcarll@uky.edu](mailto:hedcarll@uky.edu)